

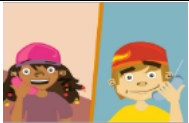
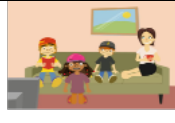
Sir William Burrough Curriculum Map: French

French at Sir William Burrough					
Year A – Pioneers – Y3/4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Moi	Jeux et chansons	On fait la fête	Portraits	Les Quatre Amis	Ça Pousse!
(all about me)	(games and songs)	(celebrations)	(portraits)	(the four friends)	(growing things)
					
- understand and use greetings in French - understand simple questions in French : ça va ? comment tu t'appelles ? quel âge as-tu ? - answer simple questions in French : ça va bien, je m'appelle, j'ai sept ans. - name some members of my family in French: père, mère, frère, soeur - count from 1 to 10 in French and use numbers to count items - copy the pronunciation of some French words - pronounce the 'r' sound correctly in French words - recognise some sounds that are special to French: j', ère, u	- count from 1 to 20 in French - use numbers 1-20 to count items in French - understand and answer the question combien de...? - understand someone saying which activity they prefer in French - talk about my preferences using je préfère... - ask someone their preference using et toi? - use il y a (there are) and j'ai(i have) to start sentences in French - copy the pronunciation of some French words - recognise and correctly say the 'a' sound in French words	- understand and answer the questions: qui danse? c'est quand ton anniversaire? - name the months of the year in French and put them in the correct order - join sentences using 'et' - talk and write about hobbies in French - write my own phrases in French using a wordbank - identify a pronoun and a verb in French	- understand, name, and write colours in French - learn the names of parts of my body in French - know that nouns in French are split two groups- masculine and feminine, and that this determines the word for 'the' in French - identify a noun and an adjective in French - compare the position of an adjective in English and French - put adjectives after the noun in French - describe facial features in the first person (j'ai, je suis) and third person (il/elle a, il/elle est) - recognise and say the 'eu' sound in French words	- understand the names of some animals in French - identify animals from words read and heard in French - listen and join in with a story in French - sort words according to gender (masculine and feminine) and sound (eu/ou) - recognise some movement-related verbs in French and show understanding by doing an action - answer the question c'est de quelle couleur? - decide when to use il or elle for the pronoun 'it', depending on the gender of the noun - write sentences in French about how animals move - develop strategies to work out the meaning of unfamiliar words - distinguish between 'ou' and 'eu' sounds in French	- use et to join sentences - understand the names of vegetables in French, in written and aural form - say the names of some vegetables in French - talk about food likes and dislikes in French - understand others giving their opinion about food in French - use my knowledge of French numbers - use simple expressions of approval and disapproval in French, such as 'bravo' and 'fantastique' - ask for someone's opinion in French, using 'et toi?' or 'tu aimes...?' - write sentences about likes and dislikes in French - use the French word 'beaucoup' for emphasis - recognise and pronounce the nasal 'on' sound in French words

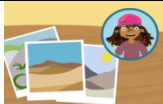
Sir William Burrough Curriculum Map: French

Year B – Pioneers – Y3/4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
On y va!	L'argent de poche	Raconte-moi une histoire !	Vive the sport!	Le Carnaval des Animaux	Quel temps fait-il?
(all aboard)	(pocket money)	(tell me a story !)	(our sporting lives!)	(the carnival of the animals)	(what's the weather like?)
					
- name places where french is spoken and find them on a map - learn weather and transport words in french - identify ways of recalling french words - recognise and order the days of the week in french - talk in french about ways in which people travel - understand others saying how they travel - join sentences with et and mais - recognise that some letters in french are silent - begin to write familiar words in french from memory	- use the correct indefinite determiner un/une according to the gender of the noun - understand and count number from 1 to 30 in french - ask for and give prices in euros(up to 30) - form plurals of nouns and understand someone giving a range of opinions in french - use opinion in french with a reason - use exclamations in french to express likes and dislikes	- understand and respond to some spoken and written instructions in french - understand a familiar story and make links between french words and familiar words - to recognise and count numbers in 10s to 100 in french - to use a dictionary to add to a 'qu' wordbank - distinguish between the french sounds on and en/an - understand that some adjectives have an 'e' added to the end when they describe feminine noun - choose an appropriate adjective to describe a character in sentence, applying french grammar rules	- understand and say the names of some foods and drinks in french - learn and name food items and write a sentence about things that are good or bad for health - talk about sports, choosing the correct verb je joue à/ je fais de - understand others talking about their sporting preferences in french - recognise and pronounce words containing the on sound - say and write more extended sentences about healthy lifestyles	- name and spell animals in french - understand and say the time - use conjunctions et and mais to join sentences - describe characteristics in french je suis.. - write animals about animals in french, including their habitat and eating habits - recognise and say the 'oi' sound in french words - further the description by using appropriate adjectives according to noun gender	- use je porte(what i am wearing) in sentences and recognise the names of items of clothing - say what the weather is like in french and understand the expression 'quand/il te faut - understand and form the date in french - ask and answer the questions quelle est la date aujourd'hui? and c'est quand ton anniversaire? - recognise weather expressions in french - recognise and say the sound represented by au/eau in french words - to recite a poem using good intonation and pronunciation, distinguishing between eu/au and en/an

Sir William Burrough Curriculum Map: French

Year A – Trailblazers – Y5/6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Bon appétit, bonne santé (healthy eating)	Je suis le musicien (I am the music man)	En route pour l'école (on the way to school)	Scène de plage (beach scene)	Le retour du Printemps (the return of spring)	Les planets (the planets)
					
- listen and respond to opinions about food - talk about whether food is healthy or not - order food and drink, including specifying filling/ flavour - identify the different sounds represented by the grapheme 'a' in french - use a variety of conjunctions - compare french and english school lunchtimes	- listen and respond to opinions about music and musical instruments - ask and answer questions about types of music, instruments played and musical tastes in first, second and third person singular - identify masculine and feminine nouns and select the appropriate pronoun - give positive and negative opinions, with reasons - write a short text about music - explore the difference between the 'u' and 'ou' sounds in french - recognise when to use 'tu' and 'vous'	- listen to and follow simple and longer directions in french - recite and use the french alphabet - begin to understand liaison in french - communicate the need for help - understand and tell the time ('o'clock' and 'half past') - understand, give and sequence instructions - pronounce the 'r' sound correctly in french	- listen and respond to questions about a picture - identify an image by listening to a description - read and show understanding of a description by drawing a picture - describe a scene using a variety of verbs in third person singular and plural - use adjectives to describe nouns, using appropriate agreements and position - understand and use instructions in a recipe - distinguish between 'j' and 'g' sounds in french - describe a beach scene by imitating a text	- listen and respond to the poem/song <i>le retour du printemps</i> - listen and identify the month of someone's birthday - ask and answer questions about the weather, the seasons and the months - read aloud a text and show understanding with actions - rewrite a poem using a scaffold - write about the myth of persephone and the four seasons - identify the sound 'i' in a variety of letter strings - use adjectives in descriptions	- listen and respond to information in french about the solar system - ask questions about the planets in french - describe the planets in french using prepositions and adjectives - read descriptions and identify correct and incorrect statements - be aware of sentence structure and parts of speech in french - talk and write about the planets, with support from word cards, a scaffold and a parallel dual text - identify the 'u' sound in a variety of words

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Year B – Trailblazers – Y5/6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Notre école (our school)	Notre monde (the world around us)	Le passé et le présent (then and now)	Ici et là (out and about)	Monter un café (setting up a café)	Quoi de neuf? (what's in the news?)
					
- name places at school and describe what takes place there: voici, voilà - understand and use voici, voilà, ici, and là - define an infinitive and understand their role in grammar - conjugate some -er verbs in the present tense - understand a timetable and give information about it in french - understand and give the time using minutes past and to the hour - understand descriptions of people and describe others - understand a longer, more detailed email in french about school and write a reply in french	- name the continent and some countries in french - understand and talk about where animals can be found - discuss the geography and weather of countries and continents - write a postcard, saying something about the wildlife, geography and climate - recognise the nasal 'an' sound in words and sentences - use the french verbs être and aller in several persons	- understand and give directions, and explain where something is - compare the past and the present of a town - understand information about towns in the past and present tense - describe one's clothes including colour and give my opinion of clothes - use the french verb porter to talk about others' clothing - use my knowledge of french sounds and spellings to identify rhyming words and use them in sentences	- understand opinions about free time activities - ask and answer questions about activities - understand and use larger numbers (to 100) - arrange activities and buy tickets for groups of people - give an opinion about activities with reasons - identify and pronounce letter strings that sound the same but are written differently - listen to a text being read and write it with accuracy	- recall the names of a variety of foods and write them from memory - request food and drink, specifying size and flavours - understand others' requests for food and drink - ask for and give prices - role-play being in a café - make statements negative - identify sound strings that rhyme but are spelt differently - recycle language independently	- understand announcements about tv programmes - understand, give and discuss opinions about programmes and articles - understand and give times using the 24-hour clock - understand and give reasons for opinions - work with others to script and take part in a mock tv programme - celebrate french learning with classmates